

Unit Focus: Shay's Rebellion

Lesson Focus Question: How did Shay's Rebellion influence leaders' thoughts about a stronger national government?

Lesson Working Thesis: Students will learn about the significance of Shay's Rebellion in the decision to create a stronger national government.

Reading Strategy: Compare and Contrast

Writing Strategy: Basic Analytical Paragraph Frame /Outline

Suggested Amount of Time: 2days / 50 minute periods

Textbook: Making A New Nation

Other Resources: Mark Peterson Lecture August 10th 2009

Context of the lesson in the unit: this lesson will be presented in April of 2009.

Lesson Procedure:

Day 1

. Introduction to Daniel Shay: Teacher will dress up as Daniel Shay and explain his anger with the situation of losing his farm and how he is going to protest. Daniel Shay, who happened to be a captain in the Revolutionary War explains how the absence of precious metal currency has led to a huge problem for rural farmers. The paper money he was given for his hard work is worth nothing and the banks want silver to pay their massive debts. As a result, the banks are coming to take his land and throw him in jail.

- . Students read segment on Shay's Rebellion in the textbook.
- . In pairs students will summarize the reading.
- . Teacher goes over Cause and Effect Reading sample on Shay's Rebellion.
- . Students complete Cause and Effect sheet with their partner
- . Teacher observes activity and assists when needed.

Day 2

- . Students review their Shay's Rebellion Cause and Effect Chart with their partner
- . Students complete Writing Activity sheet and build their own paragraph

History -Social Science Content Standards

5.6 # 4

Shay's Rebellion

The U.S government had no money after the Revolutionary War, so soldiers were not paid. Farmers, who had been soldiers, were left with no money to run their farms. Therefore, farmers borrowed from the banks. As a result, Farmers had a huge debt they could not repay. The courts took their farms or sent them to jail. Farmers protested, took over the arsenal, and closed the courts. Many began to fear that government would be unable to prevent other violent protests. The governor sent the state militia to stop these protests, but many worried that the state militia was not enough. As a result, leaders began thinking about strengthening the national government.

Cause and Effect

<i>Cause</i>	<i>Effect</i>
[Because] the U.S government had no money after the Revolutionary War,	[so] Soldiers were not paid
[Because] Soldiers were not paid	Farmers, who had been soldiers, were left with no money to run their farms,
[Because] farmers were left with no money to run their farms,	Farmers borrowed from the banks
[Because] Farmers borrowed from the banks	[As a result,] Farmers had a huge debt they could not re-pay.
[Because] Farmers had a huge debt they could not re-pay.	The courts took their farms or sent them to jail.
[Because] The courts took their farms or sent them to jail.	farmers protested, took over the arsenal, and closed the courts.
[Because] farmers protested, took over the arsenal, and closed the courts.	many began to fear that government would be unable to prevent other violent protests.
[Because] many began to fear that government would be unable to prevent other violent protests,	The governor sent the state militia to stop the violence, but many worried that the state militia was not enough.
[Because] The governor sent the state militia to stop the violence but many worried that the state militia was not enough.	[As a result,] leaders began thinking about strengthening the national government.

Lesson Question: How did Shay's Rebellion influence leaders' thoughts about a stronger national government?

Many leaders began thinking about strengthening the national government after Shay's Rebellion.

Cause and Effect

<i>Cause</i>	<i>Effect</i>
[Because] the U.S government had no money after the Revolutionary War,	[so]
[Because]	Farmers, who had been soldiers, were left with no money to run their farms,
[Because] farmers were left with no money to run their farms,	
[Because]	[As a result,] Farmers had a huge debt they could not re-pay.
[Because] Farmers had a huge debt they could not re-pay.	
[Because]	farmers protested, took over the arsenal, and closed the courts.
[Because] farmers protested, took over the arsenal, and closed the courts.	
[Because]	The governor sent the state militia to stop the violence, but many worried that the state militia was not enough.
[Because] The governor sent the state militia to stop the violence but many worried that the state militia was not enough.	[As a result,]

Writing Activity/Teacher Copy

Lesson Focus Question: How did Shay's Rebellion influence leaders' thoughts about a stronger national government?

Shay's Rebellion influenced leaders to strengthen the national government.

First, the U. S government after the Revolutionary War was broke so they did not have the money to pay the soldiers.

Second, Daniel Shay was a captain in the war and was not paid. He had no money to maintain his farm and he could not pay his debt to the bank.

Therefore, the courts came and threatened to take his farm and throw him in jail.

As a result, this infuriated Shay and other farmers. They protested by blocking off the courts, destroying documents and attacking the local arsenal.

Next, the state militia arrived and stopped the violence.

Finally, this made leaders realize they needed to establish a stronger national government.

Writing Strategy

Question: How did Shay's Rebellion influence the thoughts of leaders to establish a strong national government?

Topic Sentence _____

_____.

Transition, _____

_____.

Transition, _____

_____.

Transition, _____

_____.

Transition, _____

_____.

In conclusion, _____

_____.

Teaching American History for All
MDUSD/UCB H-SSP
5th Grade Lesson: Shay's Rebellion/ PostAmerican
Revolution
Developed by Steve Slater