

**5<sup>th</sup> GRADE YEARLONG PLAN WITH FOCUS QUESTIONS AND TEACHER'S WORKING THESE**

<b>Unit and Chapter Topics</b>	<b>Focus Question</b>
<b>UNIT 1: The First Americans</b> CH 1: Early People CH 2: American Indians	How did early tribes adapt to their environmental region?
<b>The Iroquois League -- Multi-day Model Lesson:</b>	Why did the Five Nations choose to come together to form the Iroquois League?
<b>UNIT 2: Cultures Meet</b> CH 3: The Age of Exploration CH 4: Building the First Colonies	How did the voyages of European exploration affect the lives of the Native Americans they encountered?
<b>New France -- Single-day lesson</b>	Why did the French claim land in North America?
<b>UNIT 3: Settling the Colonies</b> CH 5: The New England Colonies CH 6: The Middle Colonies CH 7: The Southern Colonies	How did the reasons for founding the colonies and the geographical location impact the economy and government?
<b>Participation in Town Meetings -- Multi-day Model Lesson:</b>	Why was participating in town meetings important to the British colonists?
<b>Triangular Trade -- Multi-day Model Lesson:</b>	How did the thirteen colonies participate in the triangular trade?
<b>Rich Farmlands of the Middle Colonies -- Single-day lesson:</b>	Why did settlers come to the Middle Colonies?
<b>Slavery and Society -- Single-day lesson:</b>	What effects did slavery have upon enslaved people?
<b>Slavery and Society -- Single-day lesson:</b>	How did laws help institutionalize slavery? What were some ways that African slaves dealt with the hardships of their lives?
<b>UNIT 4: The American Revolution</b> CH 8: The Colonies Unite CH 9: The Revolutionary War	How did the British laws and acts of the 1760s and 1770s influence the colonists?
<b>American Revolution -- Multi-day Model Lesson</b>	Reading Focus Question: What caused colonists to take part in the Boston Tea Party? Writing Prompt Question: How did British policies towards the thirteen colonies lead to the American War for independence?
<b>“Boston Tea Party” -- Single-day lesson:</b>	What were the results in the colonies of the Tea Act?
<b>UNIT 5: Governing the Nation</b> CH 10: The Constitution CH 11: The American Republic	How did the Constitution (of the newly formed United States) create a new form of government?
<b>UNIT 6: Western Expansion</b> CH 12: The Changing Frontier CH 13: Moving West	What motivated the United States to acquire more territory?

## 5<sup>th</sup> GRADE YEARLONG PLAN WITH FOCUS QUESTIONS AND TEACHER'S WORKING THESESES

Unit and Chapter Topics	Chapter Section/s and/or pages	Standards	Focus Question	Teacher's Working Thesis
<b>UNIT 1: The First Americans</b> CH 1: Early People CH 2: American Indians	CH 1-2		How did early tribes adapt to their environmental region?	Native Americans adapted to their environment as shown by housing, food, clothing, trade, tribal structure, and beliefs.
<b>Multi-day Model Lesson: The Iroquois League</b> -Sentence Deconstruction -Thesis-Evidence graphic organizer -Guided writing paragraph response	CH 2, lesson 4, p82-83	5.1, 5.3, 5.3.3	Why did the Five Nations choose to come together to form the Iroquois League?	The Five Nations chose to come together to form the Iroquois League in order to resolve problems peacefully. [This was made easier by similarities in language and culture.]
<i>Additional Chapter/ Lesson Focus question</i>	CH 2, lesson 4, p76		How did the Iroquois organize their tribal society?	
<b>UNIT 2: Cultures Meet</b> CH 3: The Age of Exploration CH 4: Building the First Colonies	CH 3-4		How did the voyages of European exploration affect the lives of the Native Americans they encountered?	Europeans explored North America in search for a more direct water route to Asia; while these explorations gave Europeans access to land, trade and resources, these explorations had a very negative impact on the native people.
<b>Single-day lesson: New France</b>	CH 4, Lesson 4, p177	5.24, 5.31, 5.32, 5.45	Why did the French claim land in North America?	
<b>UNIT 3: Settling the Colonies</b> CH 5: The New England Colonies CH 6: The Middle Colonies CH 7: The Southern Colonies	CH 5-7		What were the reasons for founding the colonies? How did geographical location impact the economy?	The different economic and political development of the Northern, Middle, and Southern colonies were dependent upon the different reasons for founding, the distinct people who settled in them, and the varied resources available. OR {Alejandra's Suggestion below} <u><i>The colonies were each founded for different reasons.</i></u>  <u><i>The economic and political developments of the Northern, Middle, and Southern colonies were dependent upon the varied resources available.</i></u>

<b>Multi-day Model Lesson: Participation in Town Meetings</b> -Sentence Deconstruction -Topic Sentence Practice -Graphic organizer -Writing a structured paragraph	CH 5, lesson 2, pp217 & 219	Why was participating in town meetings important to the British colonists?	Participation in town meetings was important to British colonists because it gave them a say in local matters and allowed them to elect representatives to the Colonial Assemblies.
<b>Multi-day Model Lesson: Triangular Trade</b> -Sentence Deconstruction -Identifying and organizing evidence -Writing paragraph response	CH 5, lesson 3 pp226-227	How did the thirteen colonies participate in the triangular trade?	The thirteen colonies exported raw materials to England and the West Indies, and imported manufactured goods from England and slaves from Africa. This trade of goods and people tied the British colonies, England, and Africa together in an interdependent relationship.
<b>Single-day lesson: Rich Farmlands of the Middle Colonies</b>	CH 6, lesson 3, 257	Why did settlers come to the Middle Colonies?	The people who settled the Middle Colonies came for the rich farmland and abundant natural resources. By raising and selling the crops in market towns the Middle Colonies flourished.
<b>Single-day lesson: Slavery and Society</b> -Sentence Deconstruction -Cause and Effect  <b>Single-day lesson</b> -Choosing a topic sentence -Sequencing Evidence graphic organizer -using charts to write a complete paragraph	CH 7, lesson 2, p283	What effects did slavery have upon enslaved people?  How did laws help institutionalize slavery? What were some ways that African slaves dealt with the hardships of their lives?	Laws made slavery legal and in time it became part of life in the colonies. Slaves did what they could to resist the system. They also worked to preserve their culture.
<b>UNIT 4: American Revolution</b>			
CH 8: The Colonies Unite CH 9: The Revolutionary War	CH 8-9	How did the British laws and acts of the 1760s and 1770s influence the colonists?	Anger over the British policies led most of the colonists to demand representation in Parliament and protest what they thought were unfair laws and taxation, which ultimately led them come together and push for independence.
<b>Multi-day Model Lesson American Revolution Reading Strategy:</b> -Passage Organization: Cause and Effect	CH 8, lessons 1-3, pp322-338	Reading Focus Question: What caused colonists to take part in the Boston Tea Party?  Writing Prompt Question: How did British policies towards the thirteen colonies lead to the American War for independence?	

<b>Writing Strategy:</b> -Choosing Evidence to support a claim -Writing a paragraph with a scaffolding outline				
<b>Single-day lesson: “Boston Tea Party”</b> <b>Strategies:</b> -Sentence Deconstruction -Sentence starters <b>paragraph</b>	CH 8, lesson 3, p336		What were the results in the colonies of the Tea Act? <i>[Alejandra’s suggestion: How did the colonies [colonists??] respond to the Tea Act?</i>	The Boston Tea Party showed that some colonists were so angry about the Tea Act that they would protest by boycotting tea and destroying it.
<i>Additional Chapter/ Lesson Focus question</i>	CH 8		How did the results of the French-Indian War contribute to conflicts with England?	
<i>Additional Chapter/ Lesson Focus question</i>	CH 8		How did the conflicts which led to the American Revolution affect people in the colonies?	
<i>Additional Chapter/ Lesson Focus question</i>	CH 9		How did the colonists win the war?	
<b>UNIT 5:Governing the Nation</b> CH 10: The Constitution CH 11: The American Republic	CH 10-11		How did the Constitution (of the newly formed United States) create a new form of government?	The Constitution divided the government into three branches with a system of checks and balances, and protected individual states rights from a strong federal government. The Bill of Rights was later added to further protect the rights of the people from the federal government.
<i>Additional Chapter/ Lesson Focus question</i>	CH 10, lesson 3		What were the functions of the 3 branches of government as delineated by the United States Constitution?	
<i>Additional Chapter/ Lesson Focus question</i>	CH 11, lesson 1		How did the Constitution ensure the states the ability to protect state and individual rights?	
<b>UNIT 6: Western Expansion</b> CH 12: The Changing Frontier CH 13: Moving West	CH 12-13		What motivated the United States to acquire more territory?	The idea of Manifest Destiny motivated the United States to acquire more property.