

Teaching American History Grant Summer Institute Schedule

	Monday, August 10th South Room	Tuesday, August 11th South Room	Wednesday, August 12th South Room	Thursday, August 13th South Room	Friday, August 14th South Room
8:30-8:45	<i>Network, Coffee, Goodies</i>	<i>Network, Coffee, Goodies</i>	<i>Network, Coffee, Goodies</i>	<i>Network, Coffee, Goodies</i>	<i>Network, Coffee, Goodies</i>
8:45-10:15	Welcome and Introductions: <i>Icebreaker, Logistics, etc</i>	WORKSHOP: Choosing Evidence , Part 2 & Sorting or Categorizing Evidence:	WORKSHOP: Working with Analysis	Articulation: Feeder Schools	FOCUS GROUPS: Teacher reflections on student learning
	Diagnostic Assessment: Pre-Test	WORK TIME: Lesson creation, revision, conference presentations	WORK TIME: Lesson creation, revision, conference presentations	WORK TIME: Lesson creation, revision, conference presentations	WORK TIME: Group planning time to prepare for afternoon presentations
10:15-10:30	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
10:30-11:45	5, 8, & 11: Mark Peterson "Economy of the Early Republic"	5 & 8: Ben Mutschler "Disease"	5,8, & 11: Robin Einhorn "Federalism"	5 & 8: Alejandra Dubcovsky "Economic Reasons for Settlement"	5, 8, & 11: Heather McCarty "WWII & Women's Economic Citizenship"
		11: Mark Brilliant "Cesar Chavez"		11: Gray Brechin "New Deal"	
11:45-12:00	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	Diagnostic Assessment: Post-Test
12:00-12:30	Presentation Debrief	Presentation Debrief	Presentation Debrief	Presentation Debrief	Catered Lunch
12:30-1:30	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	
1:30-2:00	Classroom Applications	Classroom Applications	Classroom Applications	Classroom Applications	
2:00-3:00	Teacher Researcher Group: Teacher share of best practices	DISCUSSION: Student Engagement	DISCUSSION: Student Pre & Post Writing Samples	WORK TIME: Lesson creation, revision, conference presentations & TEACHER SURVEY	TEACHER PRESENTATIONS: Conference presentations practice run throughs
	WORKSHOP: Choosing Evidence: Part 1: "Keep It or Junk It"	WORK TIME: New Lesson creation, Summer Institute 08 Lesson revision, October 24 conference presentations			
3:00-4:00	WORK TIME: 1) Meet as pair /individual to discuss last summer's model lesson & assess revisions to be made; 2)Work Time on New Lesson creation OR Oct. 24 conference presentation preparation	WORK TIME: Lesson creation, revision, conference presentations	WORK TIME: Lesson creation, revision, conference presentations	TEACHER PRESENTATIONS: Model Lesson Shares/ Lesson Revision Shares	TEACHER PRESENTATIONS: Model Lesson Shares/ Lesson Revision Shares
break between 2-4pm	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
4:00-4:30	1. Grade Level Group Check-in 2. First Day Evaluation	Grade Level Group Check-in	Grade Level Group Check-in	Grade Level Group Check-in	Evaluation and Good-byes
Content Homework	<i>Read Presenter's Readings</i>	<i>Read Presenter's Readings</i>	<i>Read Presenter's Readings</i>	<i>Read Presenter's Readings</i>	Enjoy the rest of your summer!
Lesson & Classroom Reflection Homework	<i>HW: Start making revisions to the lesson you created at last year's Summer Institute HW: Brainstorm ideas for one-day lesson you will create & gather resources</i>	<i>HW: Read through Pre-Post Writing Samples & take notes on the Analysis sheet HW: Complete "Feeder schools Articulation" handout HW: Work on lesson revisions & new lesson creation</i>	<i>HW: Look over compiled "Feeder schools articulation" handouts from all three grade levels (to prepare for Thurs AM discussion) HW: Use "Lesson Development Checklist" to track lesson development/ revision progress</i>	<i>HW: Finalize any work; Prepare to present: 1) revised lesson & 2) New lesson OR Oct 24 presentation</i>	