

2011 Teaching American History Grant Summer Institute Schedule - MDUSD Grant Teachers

	Monday, August 15th Oakland Museum	Tuesday, August 16th Oakland Museum	Wednesday, August 17th Willow Creek, South Room	Thursday, August 18th Willow Creek, South Room	Friday, August 19th Willow Creek, South Room
8:30-8:45	<i>Network, Coffee</i>	<i>Network, Coffee</i>	<i>Network, Coffee, Goodies</i>	<i>Network, Coffee, Goodies</i>	<i>Network, Coffee, Goodies</i>
8:45-10:15	Welcome and Introductions: <i>Icebreaker, Logistics, etc</i>	Icebreaker	Mini-WORKSHOP: Lesson Formatting	FOCUS GROUPS: Teacher reflections on student learning	WORK TIME: Finalize all lesson components
	Museum Overview-Scott Thiele	Grade Level Group Check-in: ---Focus Question share/revise	Grade Level Group Check-in	↕ WORK TIME: 1st Draft of Lessons Returned; Work on Finalizing Lesson	
10:15-10:30	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
10:30-11:45	4, 5, 8: Kerima Lewis: "Those Rum-men of New England: A Look at Rum as an Export Commodity in the Rhode Island Slave Trade"	4: Laura Ferguson: " Chinese Immigration, Identity and Citizenship"	4, 5, 8, & 11: David Henkin: Religion in 19th c. Immigration	4 & 5: Mark Peterson: "Money, Goods, and Trade in Colonial America"	[11:00am-12:15pm] 4, 5, 8, & 11: Brian Delay: Teaching American History through Material Culture
	11: Daniel Sargent: "Reganomics: Explaining the Neoliberal Turn"	5: Sarah Gold: Women in Early America		8: Haley Pollack: "The Civil War in American Memory: From Reconstruction to the Birth of Jim Crow"	
11:45-12:45	<i>Catered LUNCH</i>	<i>LUNCH</i>	<i>LUNCH</i>	<i>LUNCH</i>	<i>[12:15-1:30] Catered Lunch</i>
12:45-1:15	Presentation Debrief & Classroom Applications	Presentation Debrief & Classroom Applications	Presentation Debrief & Classroom Applications	Presentation Debrief & Classroom Applications	Presentation Debrief & Classroom Applications
1:15-2:30	HISTORY GALLERY Tour PICTURE THIS Website Tour Grades 4 & 5 ONLY: Gold Rush Tour (This is a rotating model, with each group spending 45 minutes at each station-Lauren will provide schedule)	WORKSHOP: Primary Sources: How to locate, select, and evaluate for lesson development	WORKSHOP: Online Teacher Tools GOOGLE Education Applications	WORK TIME: Complete Lesson; prepare for lesson presentation	Teacher Survey
2:30-3:30	WORK TIME: Lesson Development	WORK TIME: Lesson Development & History Gallery open to visit 2:30-3pm and 4:00-4:30pm	WORK TIME: Lesson Development		TEACHER PRESENTATIONS: Model Lesson Shares/ Lesson Revision Shares
3:30-4:00	Grade Level Group Check-in			Grade Level Group Check-in	
4:00-4:30					
<i>Lesson & Classroom Reflection Homework</i>	Work Time Goals (& HW): 1) Research and read source/s related to topic. 2) Identify the textbook and primary/secondary reading/s for lesson, considering its purpose in the lesson (i.e. How will this source help students understand /grapple with the main ideas of the lesson?) 3) Consider reading & writing strategies you want to incorporate to teach lesson. 4) Write draft focus question(s). HW: Complete draft focus question	Work Time Goals (& HW): 1) Share & Revise Focus Question. 2) Continue working on lesson: excerpt the reading/s, develop the worksheet/s for students	Work Time Goals (& HW): 1) Finalize lesson plan reading and writing strategies, 2) work on lesson template [teacher's thesis, teacher procedure, standards, etc], 3) make teacher key/s for reading and writing strategies DUE AT 4pm: first DRAFT of Lesson!	Work Time Goals (& HW): 1) Finalize lesson. Use the comments from teacher leader-coaches and lesson checkoff sheet as your guide! 2) Prepare to present lesson	Enjoy the rest of your summer!